



F3 Law

Grady Jensen

he/him/his

Associate

San Diego

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What can I solve for you?

I leverage my strong communication and interpersonal skills to connect with clients, understand their challenges, and achieve fair outcomes for all parties involved.

What's it like to work with me?

My background in theatre performance, storytelling, and arts education allows me to tell my clients' stories effectively and persuasively. I feel confident interacting with any audience and communicating in a direct, engaging, accessible manner. My clients can expect not only an enthusiastic advocate but also an empathetic ear when addressing the various problems that arise within public schools.

"Well, you can wish in one hand and spit in the other and see which gets full first."

Suzan Zeder in Mother Hicks

Overview

Grady Jensen is an associate in our San Diego office. Grady focuses primarily on special education, student services, and student rights issues. He draws on strong intellectual skills and a rich background in theatre for young audiences to approach each new issue with a collaborative and solution-oriented mindset. Additionally, Grady has a passion for legal research and writing that empowers him to craft compelling pleadings and compose clear answers to novel questions.

Grady has experience navigating LGBTQ+ student legal issues with a focus on gender-diverse students, including a deep understanding of the best ways to handle communications with parents, families, and the larger school community regarding LGBTQ+ related topics.

Prior to going to law school, Grady worked with theatre companies that devised immersive, sensory-friendly theatre experiences for young people with autism and other intellectual disabilities. He has worked as a guest teaching artist in special education and general education classrooms where he led elementary and middle school students through drama workshops that brought a creative and immersive spin to classroom instruction. As a former arts educator, he understands the unique challenges that school personnel face when trying to meet the standards set for them with limited funding.

Grady first started at F3 as a summer associate while he was in law school. He previously worked at the Family Law Facilitator's office at the San Diego Superior Court. Grady also interned throughout law school at the Children's Advocacy Institute, and he published a student issue brief entitled "Protecting Youth Access to Gender-Affirming Care: A Parental Rights Pathway" with the Institute. His passion for child advocacy and legal scholarship further strengthens his qualifications to navigate the intricacies of special education law.

Involvement

Professional Affiliations–

- Tom Homann LGBTQ+ Law Association (THLA) Member, 2022-present

Recognition

- 2024 James D'Angelo Outstanding Child Advocate Award
- CALI Excellence for the Future Awards in Legal Writing and Research 1, Legal Writing and Research 2, Child Rights and Remedies, and Juvenile Law

- 2019 Aurand Harris Award for Excellence in Children's Theatre

After School

I enjoy relaxing with my partner and our dog, Waffle, by going on walks, playing video games, building LEGO sets, and staying active. When I have time I like to see live theatre, go on hikes, cross-country ski, and read fantasy novels.

Education

- University of San Diego School of Law (J.D., *cum laude*)
- Northwestern University (B.A., Communications and Theatre)

Admissions

Bar Admissions

- California

Related Services

- Special Education
- Student Rights & Discipline