



Viewpoints

Meeting the Needs of Neurodivergent College Students



While post-secondary students are entitled to reasonable accommodations under Section 504 and/or the ADA, they oftentimes face an uphill battle having their disability identified and addressed to ensure equal access. According to the *LA Times*, “[n]eurodivergent college students are often left to figure out how to survive in a system designed by and for people without brain differences. The students must also be their own advocates, often without fully understanding their own needs.” The attached article offers hope that colleges and universities are beginning to recognize the importance of meeting the needs of our neurodivergent student population.

You can read the full article at:

At its simplest, neurodiversity is the idea that everybody's brains work differently, and that these differences are normal. Neurodivergent, which is not a medical diagnosis, is an umbrella term that refers to people who have autism spectrum disorder, ADHD, dyslexia, or other atypical ways of thinking, learning and interacting with others.

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